### **USING PICTURE BOOKS TO TEACH HUMAN RIGHTS**



## Published by Walker Books

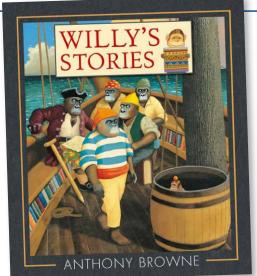
#### UNIVERSAL DECLARATION OF HUMAN RIGHTS

# **Article 27:** Everyone has the right to education.

Willy loves stories and this book follows him and his trips to the library every week. When Willy reads he goes on amazing adventures, and learns about other people and himself. He also becomes more courageous as he imagines how to solve problems.

We all have a right to education, which should help us use and develop our talents and abilities. Reading develops our imaginations and broadens our horizons so that we can go on travels and use our imaginations just like Willy. We also have the right to think and believe what we want to, and to express our ideas through stories, culture and art.

Writing is a powerful way of upholding human rights and protesting against human rights abuses. Writers and artists are often amongst the first to be imprisoned by repressive governments seeking to restrict the freedom of expression.



#### THEMES

- Freedom of expression
- Freedom of thought
- Cultural rights
- Children's rights

### QUESTIONS

- What do you notice about the weapons in the book?
- Why does Willy love reading?
- How can stories make the world a better place?

#### ACTIVITY

Add a page to the book by drawing a scene from your own favourite story with Willy in it. Write a description and a question to go with your picture.

#### RESEARCH

Talk about writers and artists who have been imprisoned because of their work.



The CILIP Carnegie & Kate Greenaway Children's Book Awards



For more free teaching resources go to www.amnesty.org.uk/education