



SCOTLAND

Key Cross-Cutting themes

Global Citizenship As embedded in the experiences and outcomes of the Curriculum for Excellence, this resource develops knowledge and understanding of global issues and provides opportunities for learners to explore the cross-cutting themes of **political awareness** and **human rights**.

Interdisciplinary Learning This resource provides an opportunity for interdisciplinary learning, as constitutes one of the four contexts for learning in 'Building the Curriculum 3'.

Expressive Arts, Music EXA 3-16a; EXA 3-17a; EXA 3-19a

Literacy across Learning LIT 3-28a

Literacy and English ENG 3-07a; ENG 3-17a; ENG 3-17a; ENG 3-28a; ENG 3-30a; ENG 3-31a

Social Studies SOC 3-04a; SOC 3-05a; SOC 3-06a; SOC 3-16a; SOC 4-04a; SOC 4-04c; SOC 4-17a; SOC 4-17b

Religious and Moral Education RME 3-02a; RME 3-02b; RME 3-05b; RME 3-09b; RME 4-02b

Health and Wellbeing HWB 309a

ENGLAND

Music KS3 Improvise and compose; extend and develop musical ideas by drawing on a range of structures, styles, genres and traditions; develop an understanding of the music performed and listened to, including its history.

English KS3 Writing for a range of purpose and audience including stories, scripts, poetry and other imaginative writing.

History KS3 Challenges for Britain, Europe and the Wider World 1901 to the present day.

Citizenship KS3 precious liberties; ways in which citizens work together to improve their communities.

NORTHERN IRELAND

The Arts, Music Supporting activities in composing, performing and listening strands.

Language and Literacy, English with Media Education

KS3 Knowledge, Understanding and Skills: expressing meaning, feelings and viewpoints, writing and presenting in different media and for different audiences and purposes; developing an understanding of different forms; (Objective 1) explore and respond to others' emotions; explore the use of language and imagery in evoking powerful feelings; (Objective 2) use literature to explore others' needs and rights; explore issues related to ethical awareness.

Learning for Life and Work, Local and Global

Citizenship KS3 Opportunities to investigate key human rights principles; to investigate why it is important to uphold human rights standards in modern societies; to investigate local and global scenarios where human rights have been seriously infringed.

Environment and Society, History KS3 (Objective 2)

Investigate critical issues in history or historical figures who have behaved ethically or unethically.

Cross-Curricular Skills and Communication

Communicate meaning, feelings and viewpoints in a logical and coherent manner; explore and respond both imaginatively and critically to a variety of texts.

WALES

National Literacy Framework

Reading Year 9 Compare and contrast themes and issues across a range of texts; research a wide range of resources to develop a full understanding of a topic or an issue.

Writing Year 9 Make imaginative choices about the content and presentation of writing; use language and expression consistent with the subject content.

Music

KS3 Composing – opportunities to improvise, compose and arrange music

KS3 Appraising – listen to and appraise music with perception and attention to detail.

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History KS3 Historical Knowledge and Understanding 2.2, 2.4.

English KS3 Reading Range 3; Reading Range 4; Writing 1; Writing Range 1, 3, 4.

Welsh Baccalaureate Song-writing activity can be used as the basis of a challenge within the community or global citizenship elements of the qualification.

ESDGC KS3 Develop opinions about the denial of human rights, understand what is meant by basic human rights and that not everybody has them.

KS4 Be interested in how global issues and current affairs can affect them; appreciate the responsibilities that accompany peoples' rights.

PSE KS3 Active Citizenship – opportunities to be moved by injustice, exploitation and denial of human rights; to understand rights and entitlements; to understand topical global issues; to recognise and challenge effectively expressions of prejudice, racism and stereotyping; sustainable development and global citizenship, opportunities to develop a sense of personal responsibility towards local and global issues.