



CURRICULUM LINKS

SCOTLAND

Key Cross-Cutting themes

Global Citizenship As embedded in the experiences and outcomes of the Curriculum for Excellence, this resource develops knowledge and understanding of global issues and provides opportunities for learners to explore the cross-cutting themes of **political awareness** and **human rights**.

Interdisciplinary Learning This resource provides an opportunity for interdisciplinary learning, as constitutes one of the four contexts for learning in 'Building the Curriculum 3'.

Literacy across Learning LIT 3-18a; LIT 4-18a; LIT 3-29a; LIT 4-29a

Literacy and English ENG 3-16a; ENG 3-17a; ENG 3-27a; ENG 3-29a; ENG 4-16a; ENG 4-27a; ENG 4-29a

Social Studies SOC 3-16a; SOC 4 -17b

Religious and Moral Education RME 3-02a; RME 3-02b; RME 3-05b; RME 3-09b; RME 4-02b

Health and Wellbeing HWB 309a

ENGLAND

English KS3 Reading: read a range of non-fiction; understand new vocabulary; know purpose, audience and context of writing. KS3 Writing: writing for a range of purpose and audience, including well-structured expository. KS4 Reading: understand and critically evaluate texts through; knowledge of purpose, audience and context for writing, including its social, historical and cultural context. KS4 Writing: adapting their writing for a range of purpose and audience.

Citizenship KS3 precious liberties; ways in which citizens work together to improve their communities. KS4 human rights; the different ways in which a citizen can contribute to the improvement of a community.

NORTHERN IRELAND

Language and Literacy, English with Media

Education KS3 Knowledge, Understanding and Skills: expressing meaning, feelings and viewpoints, writing and presenting in different media and for different audiences and purposes; developing an understanding of different forms; (Objective 1) explore and respond to others' emotions; explore the use of language and imagery in evoking powerful feelings; (Objective 2) use literature to explore others' needs and rights; explore issues related to ethical awareness.

Learning for Life and Work, Local and Global Citizenship KS3 Opportunities to investigate key human rights principles; to investigate why it is important to uphold human rights standards in modern societies; to investigate local and



CURRICULUM LINKS continued

global scenarios where human rights have been seriously infringed.

KS4 Identify and exercise rights and responsibilities in relation to local, national and global issues; opportunities to engage in action-based project work, including human rights/social responsibility.

Cross-Curricular Skills, Communication

Communicate meaning, feelings and viewpoints in a logical and coherent manner; explore and respond both imaginatively and critically to a variety of texts.

WALES

National Literacy Framework Reading Year 9: Compare and contrast themes and issues across a range of texts; research a wide range of resources to develop a full understanding of a topic or an issue. Reading Year 9: Distinguish between facts/evidence and bias/argument. Writing Year 9 Select, interpret and evaluate ideas and information; use paragraphs and sections to give coherence to longer pieces of writing.

English KS3 Reading Range 3; Reading Range 4; Writing 1; Writing Range 1, 3, 4. **KS4** Reading Range 4, 7; Reading Range 3, 4; Writing Range 1, 2, Writing Range 1, 3.

Welsh Baccalaureate Reporting activity can be used to provide a challenge under the community or global citizenship elements of the qualification.

PSE KS3 Active Citizenship – opportunities to be moved by injustice, exploitation and denial of human rights; to understand rights and entitlements; to understand topical global issues; to recognise and challenge effectively expressions of prejudice, racism and stereotyping; sustainable development and global citizenship; opportunities to develop a sense of personal responsibility towards local and global issues. **KS4** Active Citizenship – opportunities to be affronted by injustice, exploitation and denial of human rights, to understand the principles of the Universal Declaration of Human Rights; to challenge expressions of prejudice, racism and stereotyping.

ESDGC KS3 Develop opinions about the denial of human rights; understand what is meant by basic human rights and that not everybody has them. **KS4** Be interested in how global issues and current affairs can affect them; appreciate the responsibilities that accompany peoples' rights.