



SESSION PLAN

THE HUMAN RIGHTS ACT 1998

This session plan, designed for students aged 11-14, should be used in conjunction with the PPT, activity 1, 2 and 3, and worksheet 1, 2.

INTRODUCTION

This lesson plan is designed as a guide to help you structure the session. It is not prescriptive and you should tailor your presentations and activities to the level and interest of your audience. You should draw on the background materials to provide additional talking points or to help you answer questions.

TOP TIPS

Some key things you should bear in mind throughout the session are:

- Use **simple language**. Avoid technical and legal jargon.
- Illustrate your points with **practical examples**. Do not explain what the law says, but what the effect of that law is on the day to day life of ordinary people. What can the people do or not do, what can they say or not say, what can they wear or not wear, because their rights have been protected.
- Get the participants involved in the session by **asking lots of questions**. See what they think and generate a discussion. The aim of the session is not for you to teach, but for the participants to learn.



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TIME GUIDE

The full lesson plan lasts 2 hours. In some sessions you may have less time than this and may need to jettison one, or even two, of the activities. The choice is yours - or you could even ask the participants to vote on which topics they are most interested in.

15 mins Introduction

30 mins Activity 1: Essential Rights

30 mins Activity 2: New Planet

30 mins Activity 3: The Impact of Human Rights

15 mins Conclusion