CURRICULUM LINKS



ENGLAND

Resources support learners to meet literacy requirements at KS2 and provide a real-life context and purpose for writing with links to the statutory Geography curriculum and to non-statutory citizenship and PSHE.

English and Literacy

En2 Reading: Reading for Information 3a, 3c; Non fiction and literary text 5a, 5g; Range 9b, 9c En3 Writing: Composition 1a, 1b, 1c, 1d, 1e; Planning and drafting 2b, 2c, 2d; Range 9b, 9c

Geography

Geographical Inquiry and Skills 1e, 2d

Citizenship and PSHE

Knowledge, Skills and Understanding 1a, 2a, 2d; Breadth of Opportunities 5c

SCOTLAND

Resources meet the Curriculum of Excellence learning across the curriculum requirement in three key areas: literacy across learning; in the cross-cutting theme of global citizenship; and by providing interdisciplinary learning, an important element that constitutes one of the four contexts for learning in 'Building the Curriculum 3'.

Global citizenship involves gaining knowledge and understanding of global issues, developing values related to social justice and self awareness and developing the skills needed to make informed judgements. This pack covers the cross-cutting themes of **political awareness** and **human rights**. Learning and Teaching Scotland recommends Amnesty International UK's teaching resources for Scotland.

Resources also support outcomes for SQA Literacy National 2.

Experiences and Outcomes:

Literacy and English: Reading LIT 2-14a; LIT 2-15a; LIT 2-17a; Writing LIT 2-23a; LIT 2-26a; ENG 2-30a

Social Studies: People in Society, Economics and Business SOC 2-15a, 2-16a, 2-17a

Religious and Moral Education: RME 2-02b, 2-05b, 2-08a, 2-09d

2-09u

Health and Wellbeing: HWB 2-09a

WALES

National Literacy and Numeracy Framework [LNF]:

Resources are designed to support Literacy Strand 2 (Reading across the Curriculum) and Strand 3 (Writing across the Curriculum) as detailed in the LNF March 2013.

KS2 English: Oracy Skills 1, 2, 3; Oracy Range 2, 4, 8; Reading Skills 1, 2, 3, 5; Range 3, 4; Writing Skills 1, 2, 3, 4, 7, 8; Writing Range 1, 2, 4.

KS2 PSE: Provides opportunities for -

Range: to understand their rights; to understand how injustice and inequality can affect people's lives; Moral and Spiritual Development: to explore personal values; Sustainable Development and Global Citizenship: develop a positive attitude towards issues of poverty and fairness; understand how local actions can have global effect; understand how poverty and inequality can cause problems.

NORTHERN IRELAND

KS2 Language and Literacy

Reading: Read a wide range of texts; select and evaluate information; consider and discuss texts; use a range of cross-checking strategies to read unfamiliar words; use a variety of reading skills.

Writing: Participate in modelled, shared, guided and independent writing; discuss various features of layout in texts and apply these, as appropriate, within their own writing; write for a variety of purposes and audiences, selecting, planning and using appropriate style and form; use the skills of planning, revising and redrafting to improve their writing; express thoughts, feelings and opinions in factual writing.

KS2 Personal Development and Mutual Understanding

Mutual understanding in the local and wider community: human rights and social responsibility; causes of conflict and appropriate responses; playing an active and meaningful part in the life of the community and being concerned about the wider environment.