

ACTIVITY SHEET 1

PICTURE MATCH



TASK

Draw arrows to match each picture with the **human right** you think it could illustrate. The first one has been done for you.



'Nobody should be blamed for doing something until it is proved. When people say we did a bad thing we have the right to show it is not true.'



'We all have the right to our own way of life, and to enjoy the good things that science and learning bring.'



'If we are frightened of being badly treated in our own country, we have the right to run away to another country to be safe.'



'We all have the right to a good life. Mothers and children and people who are old, unemployed or disabled have the right to be cared for.'

EXTENSION TASK

Illustrate the following human right with a drawing: 'Everyone has the right to belong to a country'

ACTIVITY SHEET 2

READING THE CASE STUDY



TASK

Read your case study and complete the tasks below. You will need a red pencil, a blue pencil and a green pencil.

READING FOR INFORMATION

1. Use a red pencil to circle the name of the person or group who are not getting their human rights.
2. Use a green pencil to underline the name of the country where this is happening.

EXPANDING VOCABULARY

3. Use a blue pencil to circle three new words in the case study.
4. Use the space below to write your own sentence using one of these new words.

READING TO EMPATHISE AND IMAGINE

5. How would you feel if this was happening to you?

a) Tick the word below that you think would best describe your feelings:

- Hopeful Angry Terrified Lonely Frustrated Desperate

b) Write down three other words that could describe your feelings if your rights were abused in this way:



.....



.....



.....

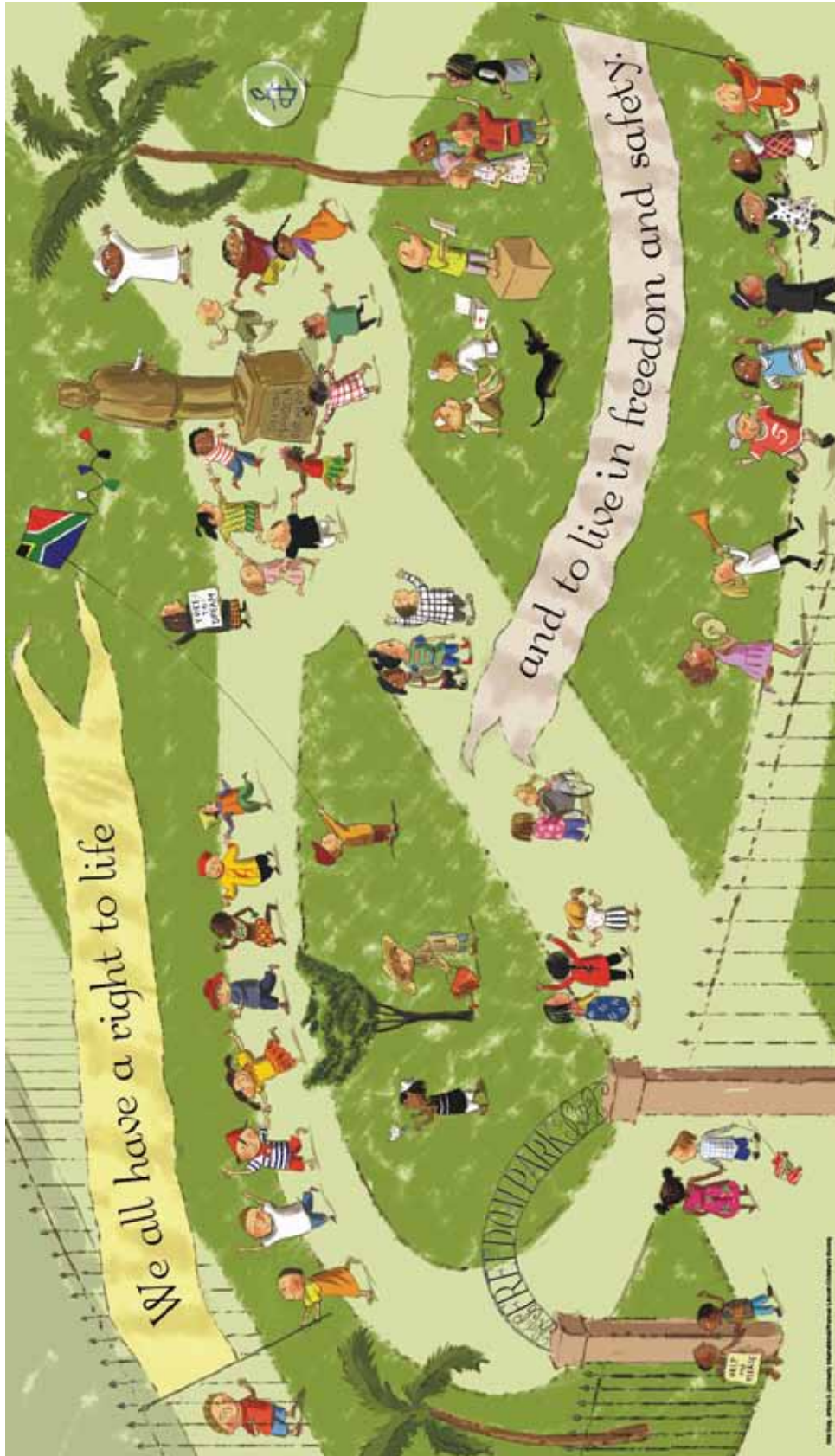
6. Now think about how finding out about this has made you feel, and complete the following sentence:

Reading about the case study made me feel

because

ACTIVITY SHEET 3

FREEDOM PARK



ACTIVITY SHEET 4

WRITING A SOLIDARITY CARD



This sheet will help you write the inside of your card to support victims of human rights abuse.

Your school name
Your school address

Today's date

Dear... [add the name of the person you are writing to]

Paragraph one:

- Introduce yourself – give a little information about yourself, your school or your town, eg, 'I am aged... and I attend school in..., a town in...'

Paragraph two:

- Use describing words to say how you felt when you read about the case study. 'When I read about... I felt...'
- Describe how you would feel if something like this happened to you. 'If this was happening to me I would feel...'

Paragraph three:

- Say what you hope will happen in the future.

Yours sincerely

[Sign your name clearly]



If you have time add a simple decoration to the front of your card – Amnesty International uses the symbol of a lit candle to give hope (see top right).

ACTIVITY SHEET 5

WRITING AN APPEAL LETTER



This sheet will help you write an appeal letter to the authorities on behalf of victims of human rights abuse.

Your school name
Your school address

Today's date

Dear... [add the name of the person you are writing to]

Paragraph one:

- Say why you are writing and what you think is wrong.
'I am writing because I think it is wrong that...'
- Introduce yourself – give a little information about yourself, your school or your town eg, 'I am aged... and I attend school in..., a town in...'

Paragraph two:

- Use describing words to say how you felt when you read about the case study.
'When I read about... I felt...'
- Describe how you would feel if something like this happened to you.
'If this was happening to me I would feel...'

Paragraph three:

- Say what you hope will happen in the future.

Yours sincerely

[Sign your name clearly]



ACTIVITY SHEET 6

LITERACY SCORECARD



TASK

Mark: Check your writing uses capital letters and full stops and correct any mistakes.

Give points: Award one point each for the following features. Give the writing a final score out of four.

Literacy feature	Points
Descriptive words	
Paragraphs	
Words from the word bank	
A signature	

Final score

/4

Teacher note: This scorecard is modifiable.

The power of the pen



TEACHER COVER SHEET

Please include this with any letters you submit

Name of teacher

Subject area

School

Address

- Tick if you would like to join Teachrights (a great way to receive info on future educational packs).
- Tick if you would like to receive Junior Urgent Actions (six emails per year) for up to date activities you can use with your class.

Please provide an email if you ticked above or would like us to send you updates on cases linked to the literacy pack:

Email (optional)

Number of letters included in this envelope

Please can you tell us the following:

How many students did you use these resources with?

With which year groups?

How would you rate the quality of these resources? (Tick one box)

- 5 excellent
- 4
- 3
- 2
- 1 poor

Any other comments?

.....

After receiving your letters we will send you a pack for your students with some stickers, additional information about Amnesty and any updates on the case.

Mail to:
Education Officer
Education and Student Team
Freepost RLUU-XXEY-CTEE
Amnesty International
17-25 New Inn Yard
London EC2A 3EA