

---

# TAKING ACTION PROJECT

---

## About the project

The Taking Action Project gives students the chance to research a human rights issue they feel strongly about and carry out a campaign action to bring about change. It has been divided into five sessions and will need at least six one-hour lessons to complete. Refer to Teaching Controversial Issues and Guidance on Campaigning (in the booklet) before you begin these sessions.

Session	Time	Overview
1	1 hour	Introducing the project and selecting an issue (local or global)
2	1 hour	Deciding on an objective and action
3	1 hour	Understanding research skills
4	At least 2 hours	Independent work: research, preparation and action
5	1-2 hours	Evaluation

## Curriculum opportunities

Teachers can adapt this resource for a number of curriculum opportunities including:

**England** KS4 Citizenship examination or non-examination active citizenship projects. Suitable for use as part of the GCSE full course controlled assessment, for example, AQA – Taking Informed and Responsible Action and Edexcel – Citizenship Campaign.

**Wales** KS4 Active Citizenship and Global Citizenship themes.

**Northern Ireland** KS4 examination or non-examination taking action projects: LLW Local and Global Citizenship: Project Work.

**Scotland** Curriculum for Excellence: Citizenship.

**Also useful for:** Amnesty youth groups, other extra-curricular groups when planning campaign actions, and Post 16.

## Assessment opportunities

Ask students to reflect on what success looks like and build success criteria for a self-assessment (see Session 4).

Ask students to create a PowerPoint presentation to share with the class and share with other students for peer assessment (see Session 5).

Use mark schemes from exam boards/level descriptors from curriculum bodies to set assessment criteria for written evaluations/presentations.

## Resources required

Computer/laptop with projector for PowerPoint slide shows

Taking Action Project PowerPoint slide shows 1 to 5

Session plans 1 to 5

Film: *Over to You* (for Session 1)

IT access (for some activities see individual session plans)

Further useful materials on [www.amnesty.org.uk/povertyaction](http://www.amnesty.org.uk/povertyaction)

## Amnesty International youth groups

If your students wish to take action with others on a regular basis, you can set up your own Amnesty International youth group. See page 19 of the booklet, or call the Education and Student Team on 020 7033 1596.

## Acknowledgements

This training pack draws on good practice shared by teachers and Amnesty activists and campaigners. Particular mention goes to the Citizenship Department at Deptford Green School, London, and members of Amnesty International youth groups, whose work has informed this resource. Particular thanks go to Lee Faith and also to Pete Pattison of the Association for Citizenship Teachers for their contribution to this work.

## Tell us what you are doing

If you or your students plan an amazing Taking Action campaign, please let us know about it. We would love to share your ideas with others through our Protect the Human website. Go to [www.protectthehuman.com](http://www.protectthehuman.com) for more information (please note the terms and conditions and Child Protection guidance on the site).