

CURRICULUM LINKS



ENGLAND

Resources support teachers to meet literacy outcomes at KS3 and can be used within English lessons or to deliver literacy across the curriculum whilst supporting curricular requirements in humanities, citizenship and PSHE.

KS3 English: 1.4 a, b; 2.2.a, b, c; 2.3 a, d, g, h, i, j, l, n, o, p, q; 3.2 c, h, i; 3.3 b, c, d, e; 4.2 c, 4.3 b, g, i

KS3 Citizenship: 1.2 a, b, c; 2.1a; 2.3 a, b, c; 3 a, b, d, 3; 4 b, c, d, e, j

KS3 PSHE: 1.5b challenging discrimination, 3m impact of discrimination

KS3 RE: Range and content i) ethics and relationships
j) rights and responsibilities

KS3 Geography: 3b; 4b, f, g, i

SCOTLAND

Resources meet the Curriculum for Excellence learning across the curriculum requirement in three key areas: **literacy across learning**; in the **cross-cutting theme of global citizenship**; and by providing **interdisciplinary learning**, an important element that constitutes one of the four contexts for learning in 'Building the Curriculum 3'.

Global citizenship involves gaining knowledge and understanding of global issues, developing values related to social justice and self-awareness and developing the skills needed to make informed judgements. This pack covers the cross-cutting themes of **political awareness** and **human rights**. Learning and Teaching Scotland recommends Amnesty International UK's teaching resources for Scotland.

Resources also support learnings to teach outcomes of SQA Literacy Qualification at National 3 and National 4.

Experiences and Outcomes:

Literacy (detailed in *Literacy across Learning* and as a subset of *English and Literacy*): Listening and Talking LIT 3-04a, 3-05a; Reading LIT 3-13a, 3-14a, 3-15a, 3-16a; Writing LIT 3-21a, 3-22a, 3-23a, 3-26a, 3-28a; Literacy outcomes from SQA Literacy Qualification at National 3 and National 4; Reading 1.1, 1.2; Writing 3.1, 3.2, 3.3

Social Studies: People in Society, Economics and Business SOC 3-15a, 3-16a, 3-17a

Religious and Moral Education: RME 3-02a; 3-02b, 3-05a, 3-05b, 3-08a, 3-09b, 3-09d

Health and Wellbeing: HWB 3-09a

WALES

National Literacy and Numeracy Framework [LNF]: Resources are designed to support Literacy Strand 2 (Reading across the Curriculum) and Strand 3 (Writing across the Curriculum) as detailed in the LNF March 2013.

KS3 English: Oracy Skills 1, 2, 3; Oracy Range 2, 4, 8; Reading Skills 1, 2, 3, 5; Range 3, 4; Writing Skills 1, 2, 3, 4, 7, 8; Writing Range 1, 2, 4

Welsh Baccalaureate: Resources support the 'Active Citizenship' and 'Sustainable Development and Global Citizenship' elements of the PSE component of the Welsh Baccalaureate at Foundation and Intermediate level.

KS3 PSE: Resources provide opportunities for young people to develop respect for themselves and others; to be moved by injustice, exploitation and denial of human rights; to participate in school and the wider community; to understand their responsibilities as young citizens in Wales; to recognise and challenge effectively expressions of prejudice, racism and stereotyping; to understand topical local and global issues.

Within the Sustainable Development and Global Citizenship strand, resources provide opportunities to:

- develop a sense of personal responsibility towards local and global issues;
- gain an awareness of the role of pressure groups;
- appreciate that people's actions and perspectives are influenced by their values.

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CURRICULUM LINKS

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NORTHERN IRELAND

KS3 Cross-Curricular Skills, Communication

Reading Resources support pupils to read a range of texts for information, ideas and enjoyment; use a range of strategies to read with increasing independence; find, select and use information from a range of sources; understand and explore ideas, events and features in texts; use evidence from texts to explain opinions.

Writing Resources support pupils to talk about, plan and edit work; communicate information, meaning, feelings, imaginings and ideas in a clear and organised way; develop, express and present ideas in a variety of forms and formats, using traditional and digital resources, for different audiences and purposes; write with increasing accuracy and proficiency.

KS3 Language and Literacy, English with Media Education:

Develop pupils' Knowledge, Understanding and Skills through a range of stimuli including non-fiction, media and multimedia; opportunities for pupils to become critical, creative and effective communicators by expressing meanings, feelings and viewpoints; reading and viewing for key ideas, enjoyment, engagement and empathy; writing for different audiences and purposes; interpreting visual stimuli including the moving image; developing their knowledge of how language works and their accuracy in using the conventions of language, including spelling, punctuation and grammar. **Objective 1:** Explore and respond to others emotions; explore issues related to moral character; explore the use of language and imagery in conveying and evoking powerful feelings. **Objective 2:** Use the moving image to explore others' needs and rights, explore how different beliefs are reflected in a range of communication methods; explore the power of a range of communication methods to inform, entertain, influence and persuade, explore issues related to ethical awareness: **Objective 3:** Investigate the importance of communication skills in life/work situations; plan and create an effective communication campaign.

KS3 Geography: Explore how we can play a role in helping to promote a fairer world for all (Objective 2); research and debate ethical issues in geography (Objective 2).

KS3 Learning for Life and Work: Local and Global

Citizenship: Opportunities to investigate key human rights principles; to investigate why it is important to uphold human rights standards in modern democratic societies; to investigate local and global scenarios where human rights have been seriously infringed.

KS3 RE: Investigate ways in which rights and responsibilities in relationships with other people apply to everyday life (Objective 1).