# Amnesty International **360 SYRIA** ACTIVITY SHEET



## **Think Points**

### **Image 1- Making Ends Meet:**

What can you see in this image? How would you feel if this happened to the street that you lived on? What would you do in this situation to help to rebuild things?

How is this market different to the one you shop at? Why do you think it is different? Why are there still market traders out in this area?



#### **Image 2- Schools Out:**

How would you feel if this happened to a school that you know/ all of your hard work was destroyed?

Why have school classes moved underground? What does this say about the resilience of the Syrian children?

1 in 5 schools are damaged/ destroyed/used as shelters why is this such a problem for students?

#### **Image 3- The White Helmets:**

What questions would you want to ask the white helmets if they were in this room?

Why do you think unarmed volunteers risk their lives to save people they do not know?

How do you think the white hats provide hope to everyday Syrians?

What challenges do you think the white helmets face when going to the scene of a barrel bomb?





#### **Image 4- Body of Evidence:**

What do you notice in this picture?
Why is it important to document attacks on everyday Syrians?
How has the 360 project helped to give the Syrian people a voice internationally?
Why do you think that people still live in this area?



#### Video 1- Survival:

How would you feel if this happened to your home and everything you owned was destroyed?

Why do you think barrel bombs are illegal? Put yourself in this man's position. What do you think that you would do?

Why do you think that some people are choosing to leave the area/ this country?

## Video 2- The Miracle Baby (content warning):

How would you feel if someone in your family became a white helmet?

Are there any questions that you would like to ask this young man?

Why do you think that this rescue is one he remembers the most?





#### Image 5 – Rising from the rubble:

Why do you think people still live in this area?

How would you go about creating this barricade? What does that tell you about the Syrian people in this area? How does the image of the barricade contrast with the blue sky and the people going about their lives?

