



A climate change protest in Parliament Square, London © Michael Melia/Alamy

LEARNING ABOUT HUMAN RIGHTS IN FURTHER EDUCATION

Activities to help explore
human rights with 16-19 year olds

A resource from Amnesty International

AMNESTY
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INTRODUCTION



Amnesty Student Conference
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‘Through human rights education we can help shape a new generation of fearless activists.’
Stasya Denisova, human rights defender and activist

**LEARNING ABOUT
HUMAN RIGHTS
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EDUCATION**

Amnesty International has designed this resource to support further education teachers and providers. It is intended to build young people’s knowledge and the value of human rights.

There are five session plans for 16- to 19-year-old students each using different ways to teach human rights and the laws, standards and issues around them. They are stand-alone lessons with practical activities, short films and case studies. Some of the subjects covered include the Human Rights Act, identity, refugee rights and the importance of self-advocacy.

CONTACT US

If you have any questions or suggestions about this pack, please contact Amnesty International UK’s Human Rights Education team at education@amnesty.org.uk

- To learn more amnesty.org.uk/education/human-rights-resources-theme-issue-campaign
- For free online courses academy.amnesty.org/learn, futurelearn.com/partners/amnesty

DOWNLOAD SESSIONS

SESSION 1

HUMAN RIGHTS IN REALITY – ARE WE EQUAL?

Improving knowledge about human rights and considering equality by creating identity maps and playing a version of Snakes and Ladders.

SESSION 2

HUMAN RIGHTS IN THE UK – DO THEY MATTER?

Discussing the value of the Human Rights Act using real case studies in a courtroom role play activity.

SESSION 3

ECONOMIC, SOCIAL AND CULTURAL RIGHTS IN THE UK

Showing the ‘everyday’ nature of economic, social and cultural rights and the challenges faced when they are violated using short films and case studies.

SESSION 4

REFUGEE AND ASYLUM RIGHTS

Analysing examples of UK immigration policy which have raised questions about whether the government was and is meeting its international legal obligations to refugees.

SESSION 5

TIME TO ACT

Two youth movements give context for developing campaign skills plus planning ways to take action on an important issue relevant to young people.