



HOW TO USE RIGHT UP YOUR STREET

Primary

Thought provokers and questions

- Where do you see yourself in the street? Can you find yourself?
- What in the poster makes you happy? What makes you sad?
- Would you want to live here? Why?
- What rights can you recognise that you do or don't have?

Activities

- Draw something similar but for your school. What rights do you have? What rights are denied?
- Add some speech bubbles and create a discussion between characters in the street. What would they say to each other?
- Re-draw the street with changes you'd like to see.
- In groups choose a scene from the street and bring it to life through

AMNESTY
INTERNATIONAL



acting. Freeze frame and let others identify what right is being exercised or denied.

- Focus on one particular right and research how it varies around the world. How does this make you feel? Is this fair? Does something need to change?
 - Give each child a piece of paper with a human right written on it. Let them decide where it fits on the poster and stick it in place. Ask why they have chosen to put it in that particular area.
 - Download the latest Junior Urgent Action www.amnesty.org.uk/jua
 - Download our Power of the Pen resource to support a letter writing action www.amnesty.org.uk/resources/power-pen-primary-schools
-

Secondary

Thought provokers and discussion starters

- Look at the street. What rights are being enjoyed, denied and demanded?
 - Where do you see yourself and your families in the street? Why?
 - Let's imagine this same street 50 years ago. What would be different? How far have we come? How far do we need to go?
-

Activities

- Compare and link the characters in the poster to real life people. Who are having their human rights abused today? Discuss their experiences.
 - Choose a character from the street and create a case study for them. Who could they be? Why are they there? What rights do they have or not have? Why?
 - Listen to case studies of real life people. Discuss and identify who they could be in the poster.
 - Choose and focus on one particular right that interests you and research how this right varies around the world. Does everybody enjoy this right? Did your research shock you? What needs to change?
 - Draw or imagine a 'Right up your street' for a different country in the world today. Connect the street to a country featured in a current news story. What would be different?
 - Plan a campaign action for an individual or group at risk using our youth resources www.amnesty.org.uk/youth
 - Download our Power of the Pen resource to support a letter writing action www.amnesty.org.uk/resources/power-pen-secondary-schools
-