

power

Throughout history, words and poetry have been used to challenge, protest and inspire change. Students watch Inja perform his poem Freedom and explore poems about race and privilege before creating their own protest poetry.





power

AIMS

- To understand that equality is a human right
- To analyse poems that address power and privilege in relation to race
- To write protest poems

HUMAN RIGHTS FOCUS

Equality and discrimination, defending human rights

YOU'LL NEED

PowerPoint, speakers and internet access Notebooks or folders (for students to keep their poetry in)

Poems and Freedom by Inja. Film at www.amnesty.org.uk/

films wordsthatburn Black/White by Amyra León (one per student)

Do Not Go Gentle into That Good Night by Dylan Thomas (one per student). Film by BBC Cymru Wales at YouTube

(Search 'Dylan Thomas season BBC')

Extension Darling by Amyra León (one per student)

STARTER

Share the poem Freedom by Inja and watch him perform his words (slide 2). Discuss with students:

- Tell me about this poem
- How did you feel as you watched Inja read it?
- What made you feel that way? Think about language and performance.

Teacher note Freedom is roughly based on the story of Olaudah Equiano and Thomas Clarkson who campaigned against the slave trade and were pivotal in the eventual Slave Trade Act abolishing it in the UK in 1807. The poem mixes historical facts with Inja's own history and personal experiences in Cambridge and the UK.

ACTIVITY 1

Explain that the class will now consider how poetry can be used to stand up for people's rights and challenge power and privilege.

Show slide 3. Give students a copy of Black/White by American poet Amy León.

Allow time for students to discuss their thoughts, before asking:

- Tell me about this poem
- What do you like/dislike?
- Is there anything that puzzles you?
- Do you notice any patterns? Pace? Rhythm?
- What experiences is she trying to convey?
- Does it trigger any feelings in you?
- Do you relate to anything in the poem?

For further discussion, ask:

- Do you recognise the discrimination and privilege described in Black/White?
- Have you experienced the discrimination she describes, or seen and heard about it?
- This poem reflects an American experience of racism. Do you think it's different in the UK?
- Having read the last lines of Black/White, who do you think should talk? What should they say and to who?

In pairs, ask one person to read Black/White but replace the words 'boy' and 'man' with 'girl' and 'woman'. Does anything change?

If you were to write your version of this powerful poem, who would you contrast?

Now ask the students to write two stanzas side by side to contrast experiences.

ACTIVITY 2

Show images of protests using the words of Do Not Go Gentle into That Good Night by Dylan Thomas (slides 4-6) and play the film clip where Welsh actors perform the poem.

Teacher note Explaining the protest photos:

Slide 4 This photo comes from Bhopal, India, where thousands died in a chemical accident in 1984. Many continue to suffer. Victims are still campaigning to secure compensation and justice from the company, and painted this slogan as part of their fight.

Slide 5 and 6 Many people invoked the words of Dylan Thomas on placards carried at the Women's Marches that took place around the world in January 2017.

Explain how words and poetry can rally people to protest and make change. In the above cases, Dylan Thomas's words have been used to inspire the marginalised to fight for justice.

Ask students to write down what makes them angry and what they would like to change on a post-it note. Stick all their ideas on the board or wall. Do any themes emerge?

Ask them to write a protest poem around one of those themes. It should start with Inja's phrase 'Just imagine'.

Students should add their poem to their notebook/folder.

EXTENSION

Share Darling by Amyra León and re-read Do Not Go Gentle into That Good Night by Dylan Thomas. Ask students to write a poem addressing someone defending their rights. It should give them courage and show solidarity.

FREEDOM

By **Inja**

Some live for freedom, some die for freedom
Some fight for freedom, some lie for freedom
Some cry for freedom, some try for freedom
Some say that we ain't free till the whole world's free

Some walk for freedom, some ride for freedom
Some run for freedom, some hide for freedom
Some spy for freedom, some write for freedom
Some say that we ain't free till the whole world's free

Just imagine being a kid Chilling at home with your sis in the crib Next thing, kidnappers break in capture you both so you'll never see your kin

Separate you, then ship you abroad to a place that's an unknown shore Then you're sold at a price Someone owns your life And you'll never see freedom no more

Then a captain buys and you sail with the tide seeing the whole world wide Given a wage that's minimum, not high But enough to buy your freedom in time

On that day when you've got funds Your name's yours for the right sum It's Equiano by the setting of the sun Once papers signed your freedom comes, then



Go from slave to author, to protestor in one semester Plant the seed to get slavery ended and go against the grain of freedom's ember

From essays to decades as activist
These grounds here produced the catalyst
To trading in slaves as an active wish
To demolishing the routes cos they had to give

Cos they had to give
Once word spread
Of how were slaves treated
the trade would end
Cos the work of men
that worked to defend
Those exported
exploited and bent

All started here in Cambridge
That's why I'm proud,
but still trouble breeds
One street down
I was chased by three
for the colour of my skin
like I can't be free

But I can be free just like all of us these are real life stories pave the way Enthralled in history to this day there's many out there that are still enslaved

Do you fight for them or just work for you?
Do you care at all or just care for you?
Do you use their ways to keep slavery true?
Whether mind over body or in anything you do?



I know who I am
You know bout you?
No identity crisis here to view
I know my past
these parts are used
I'm part of a parcel
that defends truth
And these truths are free
like we all should be
Whether woman, man, child,
all human beings

To the people fighting
I hope one day that
I can help you all to be free

Some live for freedom, some die for freedom Some fight for freedom, some lie for freedom Some cry for freedom, some try for freedom Some say that we ain't free till the whole world's free

Some walk for freedom, some ride for freedom
Some run for freedom, some hide from freedom
Some spy for freedom, some write for freedom
Some say that we ain't free till the whole world's free





BLACK/WHITE

By Amyra León

Black boy born with Loose noose round his neck Black man will die with one

Black boy loves to read

Black boy likes sports

Black boy is told Sports will be his only path To success

Black boy is told He will be incarcerated In his lifetime

Black boy is told
To be quiet
Keep hands at side
Keep voice low
Look 'civilized'

Black boy is threat

Black man is overqualified Black man doesn't get interviewed

Black man in suit Is portrayed as Black boy playing dress-up

Black boy Makes the news

Black boy Gets shot at 17 White boy born with
Halo round his head
White man will die with one

White boy loves to read

White boy likes sports

White boy has options

White boy is told He will get away with Everything

White boy is told
To have fun
Remember his lunch
Brush his teeth
Be home by nine

White boy is child

White man is under-qualified White man starts on Monday

White man in suit Is portrayed as White man in suit

White man Reports it

White boy

Learned to shoot at 15

Black boy May or may not live To see university

Black man will not Know how to talk about this With his son. White boy May or may not Take a gap year

White man will Never have to.



DO NOT GO GENTLE INTO THAT GOOD NIGHT

By Dylan Thomas

Do not go gentle into that good night, Old age should burn and rave at close of day; Rage, rage against the dying of the light.

Though wise men at their end know dark is right, Because their words had forked no lightning they Do not go gentle into that good night.

Good men, the last wave by, crying how bright Their frail deeds might have danced in a green bay, Rage, rage against the dying of the light.

Wild men who caught and sang the sun in flight, And learn, too late, they grieved it on its way, Do not go gentle into that good night.

Grave men, near death, who see with blinding sight Blind eyes could blaze like meteors and be gay, Rage, rage against the dying of the light.

And you, my father, there on the sad height, Curse, bless, me now with your fierce tears, I pray. Do not go gentle into that good night, Rage, rage against the dying of the light.



Summers



DARLING

By **Amyra León**

Darling,

They will ask of you silence

They will expect of you rage

They will give you no time to make a mistake

They will have no explanation

And every excuse

They will do everything they can

To destroy you

But you

Must. Not. Let. Them.

Darling,

They will tell you about your skin

They will tell you about your bones

They will even tell you about your marrow

But they will never know your name.

Darling,

Give them a good reason

To know your name

You are a miracle

A survivor of yesterday's bloodshed

A reason to believe in change

Stars and planets collide with the thought of you

Time stops to welcome you

You are made of light.

Darling,

They will fear you because of this

And that is OK

Do not be scared

This world will give you anything

If you fight for it

So fight

Fight with your mind

Fight with your words

Fight with everything you've got

They expect nothing of you but surrender So stun them.

Darling,
Stun them with your intelligence
Shock them with your well of passion and ability to love
Terrify them with your grace and forgiveness
And watch
As they make space for you
At the very table you created.



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